

#### DELAWARE PARTNERS IN POLICYMAKING CLASS OF 2020



#### **Application for Participation**

## **APPLICATION DEADLINE: FEBRUARY 28, 2020**

All sessions take place beginning on Friday, 12:00 Noon through Saturday, 4:00 pm from **April 2020 to November 2020** at the Hilton Garden Inn, 1706 N. DuPont Highway, Dover, Delaware 19901.

# April 17 & 18 May 8 & 9 June 12 & 13 July 17 & 18 August 14 & 15

### September 18 & 19October 16 & 17November 6 & 7

Participants must be at least 18 years of age, have a disability or be the parent of legal guardian of a child with a developmental disability\*, a Delaware resident and commit to attend all Partner in Policymaking sessions. We seek diverse applicants of varied ethnic backgrounds and from all regions of the state.

**To Apply:** You may complete this application Online or print a copy and submit to the DDC by fax: 302-739-2015 or U.S. mail: Partners in Policymaking c/o Kristin Harvey, Social Service Administrator, Delaware Developmental Disabilities Council, Margaret O'Neill Building, 410 Federal St., Suite 2, Dover, DE 19001. **PLEASE PRINT IN INK.** 

Name:							
Address:							
City:	State:		Zip Code:				
Main Phone:	Wor	k Phone:					
Email:	Birthdate:						
Do you have access to a computer with internet connection: Yes							
1. Are you a person with a disability	y?	Yes	No				
<ul> <li>a. If yes, please specify your disability and provide information on how it affects your daily life:</li> </ul>							

b. What kinds of support services or technology services/devices do you use or do you receive?

2. Are you a parent of a child with a developmental disability\*? Yes No

a. If yes, what services do you, your family or child receive from the State of Delaware, and/or the city/county where you live?

b. Please check one in each column for each child with a developmental disability\*:

Child #1		Child #2		Chil	Child #3	
Age	Disability	Age	Disability	Age	Disability	
Birth-3	Physical	Birt	th-3 Physical	Birth-3	Physical	
3-7	Cognitive	3-7	7 Cognitive	3-7	Cognitive	
7-10	Emotional/ Behavioral	7-1	.0 Emotional/ Behavioral	7-10	Emotional/ Behavioral	
10-14	Sensory	10-	14 Sensory	10-14	Sensory	
14+	Other	_ 14-	+ Other	14+	Other	

c. Please specify for each child, their disability and provide information on how it affects their daily life and your family's daily life.

d. Please provide specific information on how the diagnosis or disability affects your access to necessary or needed services.

e. Is/are your child(ren) receiving special education services? Yes No

If yes, please describe those services:

4. Identify one or two specific problems or issues that are of greatest concern to you.

5. Weekend sessions begin with check-in at noon on the first day, and end at 4:00 p.m. on the second day. The sessions are held at the Hilton Garden Inn, 1706 N. DuPont Highway, Dover, Delaware. Attendance is required at each session.

a. Will you make a commitment of two days, one weekend per month, for the eight

months between April and November of 2020? Yes No

b. If you are employed, have you made the necessary arrangements with your employer so you can attend all sessions? Yes No

6. If you have a disability, what accommodations do you need to help you actively participate in the weekend sessions (such as wheelchair access or larger print)?

7. Do you require interpreter services (such as signing or language translation)?

Yes No

If yes, please specify which type of service:

8. If you are a parent, will you use respite/childcare services so you can participate in the program? Yes No

9. If you are a person with a disability, will your personal care attendant be attending with you? Yes No

**Please Note:** The program *does not* provide on-site respite/childcare or personal care attendant services. Reimbursement *may* be provided if no other funds are available. Eligibility for reimbursement will be determined on an individual basis. You are responsible for all documentation & receipts related to reimbursement. You will receive a 1099 tax form for all reimbursements over \$600.

10. Are you a member of, do volunteer work for, or involved with any

advocacy organizations? Yes No

If yes, please list each organization and the role(s) you play:

11. Please tell us about yourself and your family.

If you are employed, tell us about your job and the type of work you do:

b. If you are attending school, tell us about your field of study and the types of classes you are taking:

c. In what type of community/volunteer activities are you involved?

d. What are some of your personal interests?

f. Please share any life experiences that have been special joys or challenges for you, your child or your family:

- 12. Please tell us why you want to participate in Partners in Policymaking:
- 13. How did you learn about the Partners in Policymaking program?

Your signature and date are required to complete the application:

Signature:

Date:

# **Definition of Developmental Disability**

The definition of "Developmental Disability" is provided to help you complete your application.

According to the Developmental Disabilities Assistance Bill of Rights Act, the term "Developmental Disability" means a severe, chronic disability of an individual that:

- Is attributable to a mental or physical impairment or a combination of mental and physical impairments.
- Is manifested before the individual attains age 22.
- Is likely to continue indefinitely.
- Results in substantial functional limitations in three or more of the following areas of major life activity:

Self-care Receptive (understanding) and expressive language Learning Mobility (ability to move) Self-direction (motivation) The capacity for independent living Economic self-sufficiency and

Reflects the individual's need for a combination and sequence of special, interdisciplinary or generic services, individual supports or other forms of assistance which are of a lifelong or extended duration and are individually planned and coordinated.

Infants and Young Children: an individual from birth to age nine, inclusive, who has a substantial developmental delay or specific congenital or acquired condition, may be considered to have a developmental disability without meeting three or more of the criteria (above) if the individual, without services and supports, has a high probability of meeting those criteria later in life.